K-19 Task Force
Minutes of Meeting, November 11, 2021
Sulaimani Polytechnic University

Agenda:

Morning Session: 10:30-12:30
Work Group 1: University Admissions
Room E1
Work Group 2: TVET
Room E2

Lunch: 1:00-2:00, Titanic Hotel

Afternoon Session: 2:30- 5:30
K-19 Task Force Meeting
Room SPU Council Hall

2:30   SPU Welcoming Remarks by SPU President
2:40   Work Group 1: University Admissions
            Challenges and Issues to be addressed
            Presentation of Research, Benchmarking
            Proposed Next Steps
            Discussion
3:20   Work Group 2 Presentation on TVET, Discussion
            Challenges and Issues to be addressed
            Presentation of Research, Benchmarking
            Proposed Next Steps
            Discussion
4:00 - Coffee Break
4:15 - Review of Methodologies and Ensuring Success of Efforts
4:30   Identification of Issue for Work Group 3
5:15 - Conclusion

Attending the full session of the Task Force:

Bashdar Sarbaz (ME)
Shelan Khalil (ME)
Salih Akyol (Zakho BIS)
Abdulqader Kakasur (UNICEF)
Jayne Laurna B McAdam (Duhok BIS)
Vida Hanna (CUE)
Behar Ali (EMMA)
Dr. Amanj Saeid (MHE)
Dr. Mohammad Ahmed (MHE)
Dr. Naznaz Muhamad (Education Committee, Parliament)
Dr. Soran Saeed (SPU)
Dr. Zana Ibrahim (UKH)
Kirstin Crawford (UKH)

There was a summary presentation of the points from the conversations within the work group on university admissions. In addition to the points stated above, the following was discussed:

The use of the HS score as the sole indicator of past and future student academic success;

ME would hand over responsibility for designing and implementing the admission process to the MHE (university admissions is a MHE issue, not ME issue);

Foreign models will be reviewed simply to inform conversations; there is no intention to adopt any single international model;

If there will no longer be a grade 12 exit exam, then a university entrance exam could be scheduled earlier and the academic year could begin on time in the fall;

The university entrance exam would need to assess both knowledge and skills (such exams are already implemented for specific disciplines);

The need to identify